



Highbank Primary and Nursery School Remote Learning Provision

At Highbank, we are committed to securing the best learning outcomes for our pupils through a blended learning approach. This means that the same broad school curriculum will be delivered whilst pupils are in school or if local restrictions require pupils to isolate or remain at home.

This information is intended to provide clarity and transparency for Transform pupils and parents/carers about what to expect during remote education.

	<p>What is remote education?</p> <p>Learning that takes place at home or away from school. Pupils will be supported by school by engaging in age and stage appropriate learning tasks, often with the use of technology to support connection, feedback and active participation.</p>
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How long can I expect work set by the school to take my child to complete each day?

	<ul style="list-style-type: none">• Early Years: Up to 2 hours per day• Key Stage One (Years 1 and 2): Up to 3 hours per day• Key Stage Two (Years 3, 4, 5 and 6): Up to 4 hours per day
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In order to ensure that learning is continue, irrespective of full closure, bubble closure or self-isolation, Highbank Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and require paper copies.

This plan will be applied in the following instances:

1. An individual/number of children are self-isolating because of a positive case within the household or are displaying symptoms.
2. A whole bubble or cohort is self-isolating due to a case of COVID-19 within their bubble.
3. Short term whole school closure except for key worker and vulnerable children.

In the case of scenario 2 and 3, the provision of remote learning is the same.

When one of the above scenarios occurs, we follow a two-stage plan for remote learning. Stage one focuses on the initial isolation period of 2 days. From then on, we move to stage two for the remainder of the isolation period or school closure.

Remote Learning at Highbank

Stage One - The first two days of isolation

Work packs either sent home with children or available to collect from the office. These will contain enough work to last 2

Stage Two – The remainder of the isolation period

At this stage, the provision of remote learning differs depending on the context of your child's isolation.

Pupil needs to isolate because someone in their household is symptomatic or tests positive

Paper packs will be provided on a weekly basis containing work to last a week. This work will mirror the learning that is taking place in class. These packs will be available to collect from the office. Should you be unable to collect the pack, please let us know so we can make alternative arrangements.

Contact will be made weekly to check in and make sure you have everything you need.

A whole bubble is isolating or school is closed for extended period

If your child's whole class is isolating, the provision of remote learning will be done predominantly via Showbie and over Zoom sessions – however, paper packs remain an option should you wish to access these instead.

Your child's teacher will be in touch weekly to check in regarding well-being, learning and electronic devices. These phone calls will be on speakerphone with another adult present.

How will my child be taught when they are working at home?

When working at home, we endeavour to ensure, as much as possible, that the remote provision mirrors the learning that takes place in school. We understand the importance of continuing to provide children with a high-quality education wherever they are accessing their learning and so all work uploaded onto Showbie is planned to the same standard as work that is delivered in school. Objectives that are taught in class will be those delivered to your child at home, although supporting activities may be altered slightly so they are best suited to the home environment and available resources. Your child will be provided with a range of learning opportunities across the curriculum so that they do not miss out on anything that would have otherwise occurred in school.

The exact provision your child will receive varies slightly as to whether they are in EYFS, KS1 or KS2 purely due to age related expectations regarding quantity of work and their level of independence.

EYFS

Learning in Nursery and Reception will focus on Communication and Language, PSED and Physical needs as well as addressing gaps in language, early reading, maths, phonics and vocabulary development. The children's learning needs in these areas will be met through activities to develop gross and fine motor skills, basic, everyday skills, language and conversation skills, daily phonics, mark making and number activities.

Read Write Inc will continue to be our phonics programme and teachers will upload phonics videos twice a week for your child to practise at home.

FAQs

KS1/KS2

Each child receive:

- Two daily zoom calls with their class – your child's class teacher will schedule the best times for these and share these over Showbie.
- Daily teaching videos for English, Maths and a wider curriculum subject. These videos may be recorded as part of the Zoom session but may also be pre-recorded and uploaded separately so that they can be referred back to as the child works. The videos will feature a mix of teacher created content and supporting videos from high quality educational providers such as White Rose Maths.
- Educational activities for English, Maths and a wider curriculum subject. These will be explained during the daily zoom and subsequent teaching videos. Should your child require further support, they can pose questions to their teacher on Showbie. Your child's class teacher will monitor this and respond as soon as possible.

Additionally, children in KS1 will receive:

- Two weekly phonics videos which will be uploaded to help your child practise at home.

Who can I contact if my child is struggling at home?

Your child's class teacher can be contacted either via Showbie or by contacting the school directly. Furthermore, you can contact:

Mrs Wan – Head of School

Or

Miss Ishmael - Designated Senior Leader for Safeguarding and Child Protection

Email: admin@highbank.nottingham.sch.uk

Tel: (0115) 9152965

School staff will maintain regular contact with you and your child whilst working from home. Children with special educational needs or a disability will be contacted individually.

How will my child access any online remote education you are providing?

In the event of a bubble closing or full school closure, pupils that have their own iPad in school will be allowed to take the device home. If your child is not in a year group where they have their own school iPad and you do not have a device at home, please contact the school who can support you with this.

In order to best deliver online remote education to our children, we use Showbie as the primary vehicle through which to deliver content. The Showbie app is preinstalled on our children's iPads but can also be accessed through an internet browser or downloaded for free on any Android or iOS device. Every child in school has a log in to Showbie and this will be either sent home with the two-day work pack or subsequently sent to you via a WEDUC.

Through Showbie, your child's class teacher will also be able to direct them to other useful online resources that will support their remote learning. Such resources and apps will either be already installed on your child's school iPad or will be available to access for free either through school log in's or because they come as part of a free app. You will be provided with all the log in details necessary to access any resources recommended by your child's class

Your child will also have access to two daily zoom meetings where the learning for the day can be clearly explained and any questions can be answered.

How will you work with me to help my child who needs additional learning needs to access remote education?

We recognize that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide differentiated work and pre-organised learning packs to continue to support Provision Map/IEP/EHCP and curriculum targets
- Ensure that there is a continuation in a child's provision where possible for example, virtual small group interventions. This will support the connection and relationship between school staff and your child.
- Provide further support to both parents and children with SEND, where needed, to enable children to access the learning through online communication platforms or telephone communication
- Continue to liaise with all agencies supporting individual children and attend any prearranged meetings during this time i.e. TAC meetings or annual reviews

- Continue to meet their statutory obligation with regards to the Code of Practice and legal time frames, with particular reference to EHCP applications and annual reviews.
- Seek feedback from parents with regards to confidence of delivery of personalised learning activities and provide support where necessary.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We take daily registers of who has attended the Zoom meetings so that we can keep track of which children we have seen safe and well. Ensuring your children attend the Zoom meetings not only helps us check on their well-being, but furthermore helps with your child's learning as they can have time to discuss the day ahead with their teacher and ask any questions directly to them.
- Our teachers will create supporting videos that will help guide children through their work and explain the task to them. We do ask that our parents ensure the children are accessing Showbie so that they can see what work has been set and what they need to do that day.
- Should you not be able to access electronic devices, paper packs are available. It is a great support to us if you can collect the work packs on the allotted day (Friday) so that we can control the number of adults in reception.
- It is helpful for your child to still have some kind of routine whilst at home. Our daily zooms are intended to provide start and end of day structure but it would support your child to offer structure in the rest of their day such as times for break and changing subjects.

How will you assess my child's work and progress?

- Teachers will continue to mark and give feedback on any work submitted and will be closely monitoring which children require more support or challenge.
- Feedback will be done via Showbie and may include a variety of methods such as written comments, voice notes, emojis or other acknowledgements.
- Teachers are also available through Showbie to answer any questions your child may have to ensure that their progress is not inhibited. However, please be mindful of a teachers' working hours and limit your contact to between 8am and 4pm.
- In order to ensure your child makes the maximum progress possible, please ensure they engage as fully as possible with the remote learning provision. We have ensured that the work placed online is of the highest quality to continue your child's education at home but we do need your support in ensuring they engage. If you do have any issues, please do not hesitate to get in touch.